## GRADE K MATH SUMMER CHOICE BOARD

Directions: Complete 2 activities per week to practice your math this summer.

Before starting an activity, warm up your brain by counting by 1's to 100 and then count by 10's to 100.

| Count/Represent Write Numbers | Addition \& Subtraction |  | Geometry | Graphing \& Data |
| :---: | :---: | :---: | :---: | :---: |
| \#1 Go outside and collect some sticks and leaves. Count them and write the number. Which one did you collect less of? | \#1 Draw a picture and solve the problem: <br> Rick has 5 apples. Juan gave Rick 3 more apples. How many apples does Rick have now? | \#6 Draw a picture and solve the problem: <br> There are 9 squirrels eating in the yard. 4 of the squirrels run away. How many squirrels are left in the yard? | \#1 Go into the kitchen. How many rectangles, circles, squares, and triangles do you see? Draw them and write the number of each. | \#1 Collect all of your socks. Sort them by color. Create a real object graph and take or draw a picture. Create a picture graph. |
| \#2 Count how many door knobs in your house, draw them on a piece of paper and write the numbers that match the picture. | \#2 Draw a picture and solve the problem: <br> At the zoo, Mary saw 2 lions and 6 monkeys. How many animals did she see? | \#7 Draw a picture and solve the problem: <br> Samuel is collecting leaves. He has 7 leaves. The wind blew one away! How many leaves does Samuel have? | \#2 Build shapes using different items found around the house (playdoh, sticks, forks, string, yarn, rolled towels, etc.) | \#2 Survey your family members on their favorite food (burgers, pizza, or chicken strips). Tally, then create a picture graph to reflect the information. |
| \#3 Create a song that teaches counting 1 through 20. | \#3 Draw a picture and solve the problem: <br> Maria picked up her room. She found 5 red markers and 2 blue markers. How many markers did she find? | \#8 Draw a picture and solve the problem: <br> 6 frogs are sitting on a log. 3 frogs jump into the water. How many frogs are sitting on the log now? | \#3 Go on a shape hunt. How many shapes can you find? Take pictures or draw pictures to record your findings. | \#3 Create a real object graph using your toys. Sort them by small, medium, and large. |
| \#4 Scoop a cup of different colored cereal or other different colored items (hair ties, buttons, blocks, Legos, etc.) <br> -Count all <br> -Sort by color <br> -Count each color set <br> -Add 2 colors together | \#4 Draw a picture and solve the problem: <br> 6 frogs are sitting on a log. 3 more frogs join them on the log. How many frogs are sitting on the log now? | \#9 I have some marbles. I gave some away to my friends and now I have 3 marbles. Make up a story that tells how many marbles I might have started with and how many I could have given away. | \#4 Draw a picture using triangles, circles, rectangles, and squares. How many of each did you use in your drawing? | \#4 Use finger paints or crayons to draw your family. Sort your family into people with long hair and people with short hair. Use the data to create a graph. |
| \#5 Count how many shoes you have. Count how many shoes someone else in your house has. Draw them on a piece of paper and try to record numbers that match the picture. Who has more? | \#5 Select a picture, graph, an advertisement, or restaurant menu from junk mail, a newspaper or magazine. Come up with a word problem - tell an adult your story. Then, solve it. | \#10 Use the characters and situation from a story you recently read to create a word problem. Use addition or subtraction. Tell a family member your story, draw a picture, and solve the problem. | \#5 Cut out the shapes provided. Sort all the shapes. Make different pictures using the shapes. Take a picture or glue the shapes to share with a friend. | \#5 Sort your stuffed animals or action figures or toy cars. Create a real object graph. Record how many are in each category. |

Math - Hundred Chart

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Math -shapes

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| $\Delta$ | $\Delta$ |  | $\square$ |

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